

Monthly e-Newsletter – August, 2011

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EDITORIAL OF SORTS

Most of you are probably still deep in winter but the weather has warmed significantly here in Brisbane over the past couple of weeks. Seedlings are popping up in delightful places in my 'natural' chaos garden, buds are appearing on the few deciduous trees and the chooks are laying again. My favourite bantam was enjoying a dust bath today.



**Call for Papers for
JIR vol 16(2)**

AAIR invites contributions from Australasian institutional researchers for publication in the 2nd edition of the JIR in 2011. Please email contributions to the JIR Editor, Josephine Palermo, at president@aair.org.au

The instructions for authors are available online [here](#)

AAIR aims to publish this next edition of the journal by the end of November 2011.

Yes, off topic I know. However, the sector seemed a bit quieter if my scouting for newsworthy items is anything to go by. Maybe too many have headed off to warmer climes for a break?

Still there was enough to fill 12 pages, including that TEQSA has finally passed into legislation. Not all are happy. Andrew Norton's article on 'The TEQSA Mistake' and various comments is [here](#).

Feedback, comments, suggestions and contributions to the Newsletter are, as always, welcomed.

So, read on and sample the varied mix that follows. Enjoy....

Wendy Marchment
 Editor
editor@aair.org.au

PLACES TO GO – THINGS TO DO

For more events make sure you check out <http://aair.org.au/pages/events>
If you have relevant events you would like posted please email them to info@aair.org.au



Australasian Evaluation Society 2011 International Conference

29 August to 2 September 2011

Hilton Hotel Sydney

'Evaluation and Influence'

Monday and Tuesday of the Conference Program will offer interactive Pre Conference Workshops. The Conference sessions will run from Wednesday to Friday including plenary sessions with invited keynote speakers and up to seven concurrent sessions each day.

KEYNOTE SPEAKERS:

Sandra Nutley, Professor of Public Management, University of Edinburgh, United Kingdom.

Penny Hawe, Professor, Markin Chair in Health and Society AHFMR Health Scientist, University of Calgary, Canada

Patricia Rogers, Professor of Public Sector Evaluation, Royal Melbourne Institute of Technology

Ian Anderson, Director, Onemda VicHealth Koori Health Unit, University of Melbourne

Peter Shergold, Macquarie Group Fdn Professor the Centre for Social Impact, University of Sydney

CONFERENCE STREAMS:

- Education
- Health
- Community and justice
- International development
- Indigenous peoples
- Natural resources and the economy
- Methodology

For more information and to register for the Conference visit the website

www.aes2011.com.au

Or contact the Conference Managers via email: aes2011@arinex.com.au or Phone: 02 9265 0727.

Researching Higher Education: A Symposium

15 to 16 September 2011

Auckland, NZ

The symposium is an annual event held by HERDSA (NZ) on conducting research in higher education. The programme brings together experienced and new HE researchers to offer a mix of plenary sessions and practical workshops.

For further information and the registration form, please see <http://www.herdsa.org.nz>



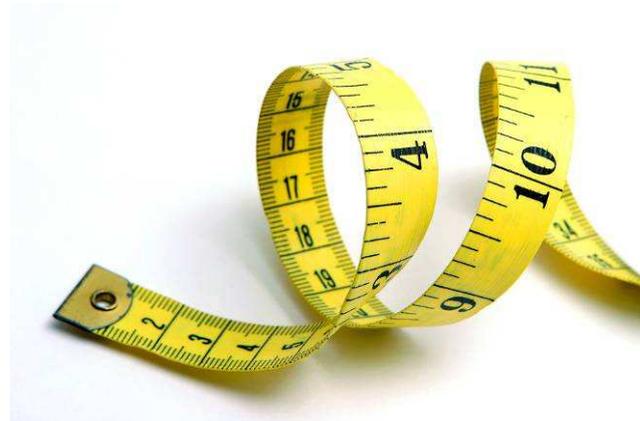
Ireland International Conference on Education (IICE)

3 to 5 October 2011

Dublin, Ireland

The IICE is an international refereed conference dedicated to the advancement of the theory and practices in education. The IICE promotes collaborative excellence between academicians and professionals from Education.

<http://www.iicedu.org/>



The International Conference on Measurement and Evaluation in Education (ICMEE) 2011

9 to 12 October 2011

Penang, Malaysia

This is the fourth ICMEE. The purpose of this conference is to provide a platform for psychometricians, researchers, and educators to share ideas as well as to discuss issues related to assessment, measurement and evaluation in education based on experiences and research findings.

<http://www.icmee.com/home>



**ATN Assessment Conference 2011
20 to 21 October 2011**

Curtin University, Perth

This conference provides participants with opportunities to explore research and scholarly practice relating to the challenges of assessment in higher education. The overarching theme 'Meeting the Challenges' includes the following strands:

- Assessment and standards
- Leadership and assessment
- Practical solutions to challenging problems
- Student engagement in assessment

Call for papers due 29 August 2011

<http://otl.curtin.edu.au/atna2011/>



**Australian International Education
Conference 2011**

11 to 14 October 2011

Adelaide

This year marks the 25th anniversary of two significant events: the introduction of the full fee-paying international student program in Australia, and the first Australian International Education Conference, now the third largest international education conference in the world. Appropriately the theme of the conference is 'International Education: The next 25 years?'

<http://www.aiec.idp.com/home.aspx>

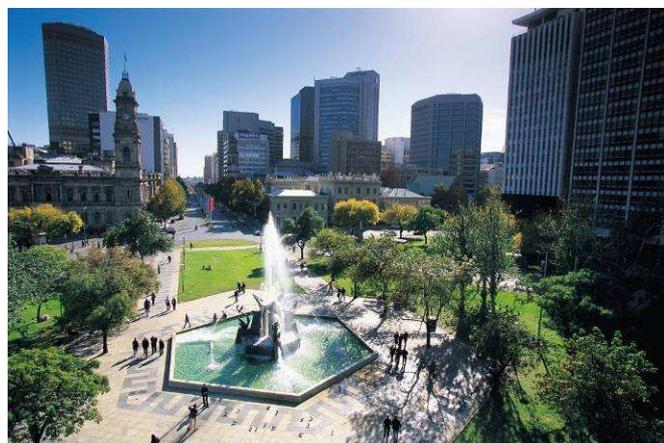


Photo courtesy of South Australian Tourism Commission

**Strategies for Securing Equity in Access and
Success in Higher Education**

16 to 18 November 2011

Nairobi, Kenya

This conference will examine the extent to which government and institutional policies and programs around the world seek and succeed in responding to the imperative of increasing equitable access and success in higher education. The goals are clear and easily stated. Achieving the objectives is far more complex and requires clarity of purpose, shared commitment, adequate resources and expertise and time.

Details [here](#)

**Measuring & Improving Student Engagement
& Experience**

22 to 23 November 2011

Novotel on Collins, Melbourne

This conference will tackle current opportunities and challenges to do with standards of teaching and learning and improving retention in an environment of increased participation.

Organized by: Australian Council for Educational Research / Criterion Conferences.

Details [here](#)

**Internationalisation and QA: Connecting
European and Global Experiences**

30 November until 2 December 2011

Brussels, Belgium

What are the most recent trends in internationalisation and QA? How is the quality of teacher education and other professional disciplines assured in different countries and regions of the world? Which kinds of mutual recognition initiatives are used in different regions? What is the role, methodology and impact of Quality labels in Europe?

INQAAHE and ENQA are pleased to address these and related questions during their joint conference: Internationalisation and Quality Assurance: Connecting European and Global Experiences.

This conference will bring together QA experts from all over the world to explore the themes that were of interest to the late Dr Marjorie Peace Lenn, one of the founders of INQAAHE and a connector of regions.

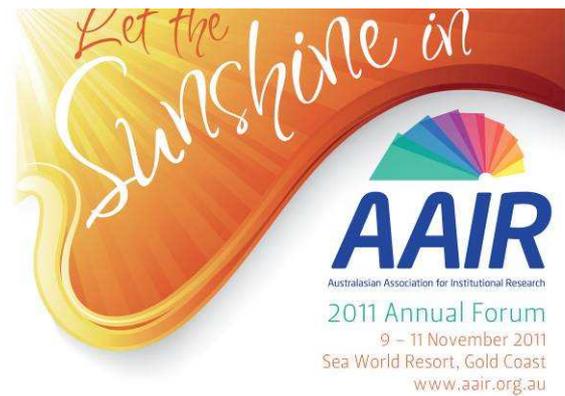
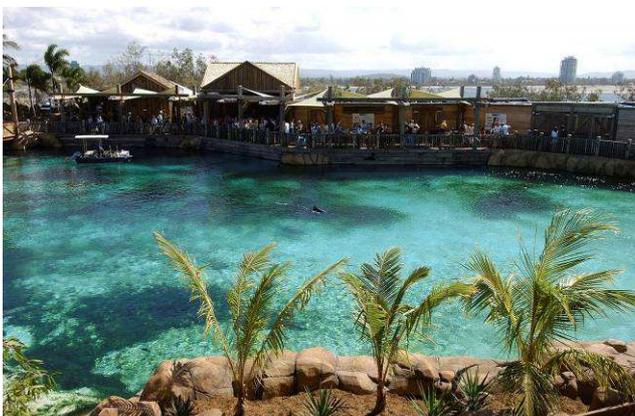
For more information, the call for contributions (**closes 15 August**) and registration visit:

<http://www.inqaahe.org/internationalisation-and-QA>

Some pictures of Seaworld



Photo: aerial shot of Seaworld on the Gold Coast



2011 AAIR Annual Forum 9-11 November, 2011 Sea World Resort, Gold Coast, Queensland

On behalf of the 2011 AAIR Forum Organising Committee, I'd like to extend an invitation to you to attend the 21st annual AAIR Forum.

Early Bird registrations have been extended to Friday 26 August 2011. Don't miss out - Register Now!

The Forum includes a panel discussion on the topic "Where should the sun shine?" featuring:

- * Dr Gavin Moodie - RMIT
- * Dr Lawrence Stedman - QUT
- * Mr Alan Mackay - Group of Eight
- * Dr Pamela Kinnear - Universities Australia

The draft program is available on the Forum website:

<http://www.leishman-associates.com.au/aair2011/>

I look forward to seeing you in the sunshine, at Sea World on the Gold Coast in November 2011.

Jeff Holmes
Chair, AAIR 2011 Forum Organising Committee

Find out more about AAIR Forum 2011 - visit the Forum website via www.aair.org.au

For more information please contact the Forum Managers

Leishman Associates

113 Harrington Street, Hobart TAS 7000

Phone: 03 6234 7844

Email: brigitte@leishman-associates.com.au

Web: www.leishman-associates.com.au

NEWSLETTER NOTES

1. Higher Education Data Cube

Good to see that DEEWR has released a data cube where users can customise tables using selected statistics. Measures include enrolments, completions, student load and staff FTE. Data is for the years 2001 to 2009 on students, and 2001 to 2010 on staff.

Andrew Norton's already had a play with full-fee statistics and written an article [here](#) with the inevitable dig about the lateness of the data.

<http://www.highereducationstatistics.deewr.gov.au/>

2. TEQSA Website

TEQSA was established on 30 July 2011 by the Tertiary Education Quality and Standards Agency Act 2011.

Information about TEQSA and AUQA transitional arrangements is available [here](#).

<http://www.teqsa.gov.au/>



3. From education to employment: how long does it take?

Young women who leave school before finishing Year 12 could be unemployed almost five times longer than young women who have a degree, according to new research.

From education to employment: how long does it take?, published by the National Centre for Vocational Education Research (NCVER) examined the time it took young Australians to move from student to worker.

It found young women who leave school before completing Year 12 are likely to face more than 19 months of unemployment before getting their first 'real' job. In contrast, young women with degrees may well have a full-time permanent job in less than four months.

<http://www.isay.edu.au/publications/2373.html>



4. Juggling work, home and learning in low-paid occupations: a qualitative study

This report looks at what factors influence the participation of low-skilled and low-paid workers in vocational education and training. Information comes from students, employers, employees and providers in the retail, food-processing and non-residential aged care sectors across four Australian states. It finds that although barriers to training do include lack of money and time to study, many of the challenges related to integrating work, home life, community interests and study. The main driver of training is the need to gain or retain a job, and the costs of participation are high as far as time, money and effort goes. For low-paid workers the financial rewards for training are low.

<http://www.ncver.edu.au/publications/2369.html>

5. Work, life and VET participation amongst lower-paid workers

This monograph is the culmination of a three-year research program undertaken by the University of South Australia's Centre for Work+Life. It considers the barriers, support and benefit of vocational education and training (VET) for workers in the low-paid occupations (that is, those earning around \$17 per hour). The research considered a wide range of quantitative data as well as the experience and perspectives of employers, workers, students and vocational educators. The findings challenge any easy assumptions that more VET will automatically enhance the position of lower paid workers, that all VET can be assumed to be similar in positive effect for lower paid workers, or that lower paid workers share similar situations, including their work/life circumstances..

<http://www.ncver.edu.au/publications/2383.html>

6. Research in Higher Education Vol 52, #5

Research in Higher Education (RIHE) is the official peer-reviewed academic journal of AIR. RIHE is intended for those concerned with the functioning of postsecondary education, including two-year and four-year colleges, universities, and graduate and professional schools. Volume 52, #5, August 2011 is now available:

- The Impact of Campus Context, College Encounters, and Religious/Spiritual Struggle on Ecumenical Worldview Development by Alyssa N. Bryant
- Ecumenical Worldview Development by Gender, Race, and Worldview: A Multiple-Group Analysis of Model Invariance by Alyssa N. Bryant
- Measuring Student Involvement: A Comparison of Classical Test Theory and Item Response Theory in the Construction of Scales from Student Surveys by Jessica Sharkness and Linda DeAngelo
- A Model for Doctoral Students' Perceptions and Attitudes Toward Written Feedback for Academic Writing by Gulfidan Can and Andrew Walker
- Can Lottery Incentives Boost Web Survey Response Rates? Findings from Four Experiments by Jerold S. Laguilles, Elizabeth A. Williams and Daniel B. Saunders

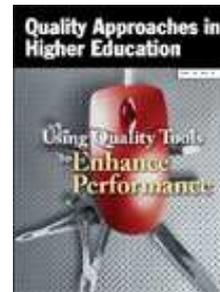
<http://www.springerlink.com/content/0361-0365/52/5/>



7. The effect of VET completion on the wages of young people

Amongst recent initiatives aimed at lifting Australia's productivity has been a push for a greater number of course completions in both the vocational education and training and higher education sectors. With this, it could be assumed, come benefits for the individual such as better job opportunities and higher wages. Using the 1995 and 1998 cohorts of the Longitudinal Surveys of Australian Youth, this study looked at whether participating in or completing a post-secondary education qualification led to wage benefits for young people. The study finds that not only completing a post-secondary course but participating in one results in higher wages.

<http://www.ncver.edu.au/publications/2379.html>



8. Quality Approaches in Higher Education Journal - June 2011 Issue

The American Society for Quality (ASQ) Education Division has released the June issue of its peer-reviewed online journal, Quality Approaches in Higher Education. Contents are:

- Guest Commentary: Quality and Variation in Education By John Dew
- Creating a Kaizen Movement During Economic Turbulence By Mychal Coleman and Erin Barwis
- Engaging Undergraduate Business Students in Quality-Related Research in a Small Liberal Arts College By James Griesemer
- Using Student Satisfaction Data to Start Conversations about Continuous Improvement By Chenicheri Sid Nair and Lorraine Bennett

Download it [here](#)



9. Education and training and the avoidance of financial disadvantage

Experiencing financial hardship is detrimental to both individuals and the community. For some, trying to break out of this situation can be extremely difficult as they may not have access to, or be lacking, the skills or resources that could help. However, education can help with research showing increasing the level of education and training is an effective means of reducing the likelihood of experiencing financial disadvantage. Using data from the Household, Income and Labour Dynamics in Australia survey this study looks at how having post-school qualifications may protect someone from falling into, and help get out of, financial disadvantage. Using four measures of financial disadvantage, the study finds that post-school qualifications to reduce the risk of experiencing financial disadvantage but to varying degrees

<http://www.ncver.edu.au/publications/2375.html>



10. Regenerating The Academic Workforce: The Careers, Intentions And Motivations of Higher Degree Research Students

This report is the culmination of a project carried out for DEEWR by ACER in collaboration with CSHE. The main findings of this report are based on the outcomes from the National Research Student Survey (NRSS) conducted in June 2010 across 38 of the 39 universities in Australia. The report primarily explores the career intentions and motivations of research students. It provides particular emphasis on their interests in following an academic career on completion of their degree and the support they have received. The findings of this report raise a number of crucial issues relating to the research degree in Australian universities, the career aspirations of research students and potential issues for the future of the academic workforce over the coming decade.

To download the report go [here](#).

11. VET Students and courses 2010 Statistics

This publication provides a snapshot of Australia's publicly funded vocational education and training (VET) sector for 2010. It includes national information about students and participation, courses and qualifications, module/unit of competency enrolments, hours of delivery and full-year training equivalents. State/territory cuts of the data are also available as Excel tables.

<http://www.ncver.edu.au/publications/2383.html>

12. Selection and Participation in Higher Education: university selection in support of student success and diversity of participation

This report was commissioned by the Group of Eight, with funding support from the Department of Education, Employment and Workplace Relations (DEEWR), to inform discussion on university selection strategies. The authors are Nigel Palmer, Emmaline Bexley and Richard James, (CSHE)

Download the full report [here](#)

Thanks to Rob Sheehan for the following two items

13. Review of Queensland post-secondary education and training

In 2010 the Queensland government commissioned a review of Queensland post-secondary education and training – QPET for short. The review report and the government's response to its recommendations, were released on 1 August by Queensland's Minister for Employment, Skills and Mining. There is a lot of territory covered, including commitments to work systematically towards a more coherently interconnected tertiary sector. There's a fully contestable funding system in the wings, and a Ministerial Taskforce with a three year brief to transform Queensland TAFE. You can access the report, and the government response, here: <http://training.qld.gov.au/information/review.html>



14. Environmental scan

Innovation & Business Skills Australia has completed its 2011 environmental scan for the training and education industry. The first 15 pages or so cover pre-school, school, higher education and VET sectors. For the balance of the 48 pages, it's wall-to-wall VET. There is any amount of interesting data and any number of fascinating findings. For example:

- Workplace/VET trainer/assessor was the occupation most frequently identified as experiencing increased demand by respondents to IBSA's Escan survey from all industries – 22% of all respondents reported increased demand for this occupation.
- 830 RTOs are registered to deliver the Certificate IV in Training and Assessment.
- More sophisticated models of industry engagement are likely to be demanded by the industry clients of RTOs. Recruiting staff directly from industry and supporting the maintenance of their industry connections will be a valuable approach for RTOs that for some, may require a shift in workplace culture and structure.

Have a captain [here](#)



15. Completion and attrition rates for apprentices and trainees 2010

About 55% of all apprentices and trainees are likely to finish their training, according to new data released by NCVET.

This publication presents completion and attrition rates for apprentices and trainees using three different methodologies:

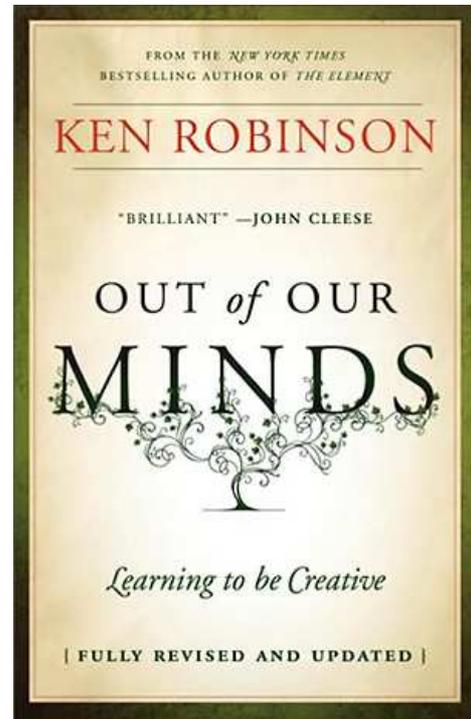
- contract completion rates
- individual completion rates - uses contract completion rates and adjusts this figure based on recommencement data
- projected completion rates - based on a 'life tables' methodology for the latest commencing cohorts.

<http://www.ncver.edu.au/publications/2403.html>



16. Teaching mathematics: using research-informed strategies

This review of research into aspects of mathematics teaching focuses on issues relevant to Australian mathematics teachers, to those who support them, and also to those who make policy decisions about mathematics teaching. It was motivated by and draws on the proceedings of the highly successful Australian Council for Educational Research Council (ACER) conference titled Teaching Mathematics? Make it count: What research tells us about effective mathematics teaching and learning, held in Melbourne in August 2010. <http://research.acer.edu.au/aer/13/>



17. Ken Robinson On The Principles Of Creative Leadership

A good article from FastCompany. "Creativity is not some exotic, optional extra," says the author of *Out of Minds: Learning to be Creative*. "It's a strategic issue."

This bit really resonates with me: 'I remember when I was running the national commission on creativity, education and the economy in the U.K., the Secretary of State there said, "We're very committed to creativity in education but we've got to get literacy and numeracy right first." And I said, this is just a basic misunderstanding. It's like saying we're going to bake a cake and if it works out, then we'll put the eggs in. That's not how it works. If you want people to be literate, you have to get them passionate about reading and that's a creative job. To think of it as an afterthought or in conflict of the core purposes, is a misconception of what creativity is. Creative leaders get that. And if they don't they will.'

<http://www.fastcompany.com/1764044/ken-robinson-on-the-principles-of-creative-leadership>

18. Email Etiquette & the Perils of "Reply All"

A Harvard business review blog article about the 'perils' of email, just in case you didn't already know!!

<http://blogs.hbr.org/ashkenas/2011/07/email-etiquette-and-the-perils.html>

19. The Real Cost of Social Media

Some good stats on social media <http://www.focus.com/images/view/58313/>

Wrap-up on the AAIR SIG in Canberra 3-5 August 2011 - from one who was there

The AAIR Special Interest Group (SIG) meeting in Canberra with the theme 'Capital Perspectives and Cool Ideas' was a great success, with over 70 attendees from across Australia and New Zealand. The welcome function at the University of Canberra on Wednesday night let us renew acquaintances and build on our networks across the sector.

Thursday's keynote address by Professor Ian Young Vice-Chancellor of ANU (*picture to the right*) got the SIG off to a great start, highlighting some of the issues confronting the sector and the importance of the topics covered by the SIGs. Following sessions covered the Automated Student Wellness Engine, a Business Intelligence (BI) Data Modelling master class, the concurrent BI sessions, the Tracking Student Cohorts and Modelling for the Future concurrent sessions and the day closed with the New Insights with BI.



However the highlight, other than the wonderful dinner at the National Portrait Gallery (where Cadel Evan's 2008 portrait with the yellow jersey has been shown to be an excellent forecast), was the DEEWR Funding Workshop lead by Mark Warburton, Branch Manager Funding and Student Support. There was a great deal covered - lots of information provided and some challenges given to us as well. It was so refreshing to see the staff from DEEWR (16 of them) actively engaging with the sector. Now it's up to us to engage with them to keep the momentum going. Some staff from Universities Australia slipped in quietly for the workshop as well.



Friday kicked off with an informative session from Andrew Taylor, Branch Manager Policy Relationships and Regional, DEEWR. Andrew talked about Advancing Quality in Higher Education, and Phil Aungles (Acting Branch Manager, Performance and Analysis) was there providing further detail. Following was Professor Stephen Parker Vice-Chancellor of the University of Canberra (*picture to the left*), who presented an overview of some of the fundamental challenges facing Australian education, and how the University of Canberra is adapting to meet them.

A lively discussion was held in the Load Management session, on at the same time as the ETL and Change Management sessions. The day was wrapped up with a presentation on Information Governance.

A **BIG thank you** to Fiona and the staff from ANU and the University of Canberra, and to the sponsors, Altis and Focus. Now it's on to Sea World for the November forum, and an announcement soon about the 2012 SIG.



POSITIONS VACANT

Also check out the Opportunities page on the AAIR website

<http://www.aair.org.au/pages/opportunities>

If you know of any relevant jobs and would like AAIR to advertise them, please email the text to info@aair.org.au



**Data And Research Support Manager
HEW8
Medical Deans Australia And New Zealand
Sydney Medical School**
Package: \$90,230 - \$98,300 to 30 June 2012
Closes 12 August
Details [here](#)

**Strategic Information Analyst
HEW8
Edith Cowan University**
Closes 12 August
Details [here](#)

**Data Analyst (Compliance and Quality)
HEW6
Edith Cowan University**
Closes 19 August
Details [here](#)

**Planning Analyst
IT Strategy and Planning
HEW8
University of Melbourne**
Closes 21 August
Details [here](#)

**Information Analyst
Division of the Deputy Vice-Chancellor
(Research)
Excellence in Research for Australia Office
HEW7
University of New South Wales**
Closes 3 September
Details [here](#)

FOR THE PODDIES, VODDIES AND BLOGGIES

1. Course Evaluations

Seven very short YouTube videos featuring Sid Nair, Professor of Higher Education Development at UWA. Topics include course evaluation and improving student survey response rates. For your viewing pleasure: http://www.youtube.com/results?search_query=Professor+Sid+Nair&aq=f

2. 2011 Tertiary Education Policy Seminars

If you didn't get along to the CSHE and LH Martin Institute Tertiary Education Policy seminars, you can watch them on-line.

'Scrutiny and transparency: The new standards regime in tertiary education' is [here](#)

'Into the ERA era. Why research in Australia will never be the same again' is [here](#)

'Mutual protection or deadly enemies? Funding research and funding teaching' is [here](#)

Stay tune for the 4th in the series 'Planning, chaos or organised anarchy; towards an integrated policy framework for tertiary education in Australia' Watch this [space](#).

3. The Role of Institutional Research the NJIT Self-Study Process

In this podcast, Perry Deess, Director of Institutional Research and Planning, delineates the role of his office in the self study process. Special attention is given to data-driven decision making, strategic planning, and continuous improvement of academic programs and services. Definitely similarities with Oz IR. See it [here](#)

RESOURCES

It seems timely to offer a few presentation tips leading up to the AAIR Forum

PowerPoint Presentation Tips

On this website by Dave Paradi, you can sign up to a newsletter, view short videos etc – all in the name of tips for improving PowerPoint presentations. <http://www.thinkoutsidetheslide.com/>

Death by PowerPoint (and how to fight it)

This is an entertaining set of slides by Alexei Kapterev <http://www.slideshare.net/thecroaker/death-by-powerpoint>

15 Best PowerPoint Presentation Design Posts for 2011

On this Presentation Advisors website, the author gives the 15 best PowerPoint presentation design blog posts.

View them [here](#)



Use Stories to Persuade

When it comes to persuading others, rhetoric has its limits — it can sound didactic and boring. Stories are a much more effective way to convince others of your point of view. Here are three tips for shaping and telling a story that influences:

1. Know your message. Underneath every good story, there must be a point. Remember your message and weave your narrative around it.
2. Use the right example. Your story should center around a character that your audience likes and relates to.
3. Support with facts. Your story is only effective if it is based on and supported by facts and figures. At the beginning or end, share relevant data to convince your audience that your point of view matters

<http://web.hbr.org/email/archive/managementtip.php?date=052711>

Rely on Connection — not Perfection — to Deliver a Great Presentation

Instead of worrying about their own performances, great presenters think about connecting with their listeners. Knowing that you may not present as perfectly as you like can be intimidating, but set aside the script and forget your vision for the ideal presentation. Yes, you need to be prepared and informed, but when it's show time, focus on your audience or client and what they need. This lays the groundwork for a genuine connection — the key to all successful presentations.

<http://web.hbr.org/email/archive/managementtip.php?date=041411>

TRAINING AND DEVELOPMENT

For more opportunities make sure you check out <http://www.aair.org.au/pages/training-development>

Webinar: Mixed sector tertiary education: Universities and private providers 24 August 2011

Presented by Dr Leesa Wheelahan, Associate Professor, LH Martin Institute for Higher Education Leadership & Management, University of Melbourne.

This free webinar will draw on a recently completed NCVET funded project on mixed-sector institutions that offer both VET and higher education qualifications to discuss why they are emerging and their key features and challenges, and the way in which tertiary education is changing in Australia. For more information and to register go [here](#)

Seminar: Measuring higher education outcomes and student achievement: An analysis of major trends and directions Tuesday 30 August 2011

12.30pm - 2.00 pm

CSHE Building, Melbourne

This seminar will be presented by Associate Professor Hamish Coates, Research Director, Higher Education, Australian Council for Educational Research (ACER) and Professor Richard James, Pro Vice-Chancellor (Participation and Engagement), Chair of Higher Education and Director CSHE

To register go [here](#)



BI Training

Altis Consulting has several training courses coming up before the end of the year, including

- Dimensional Modelling in Depth
- ETL Architecture in Depth
- Master Data Management
- Visual BI Workshop

Details at

<http://altis.com.au/education-calendar/>

DISTRACTIONS

AAIR on Facebook

Here's an opportunity to legitimately look at Facebook whilst at work. Go [here](#)

And you can 'Like' IR [here](#)

What Annoys You About Bad PowerPoint Presentations?

This survey is conducted every two years by Dave Paradi (mentioned earlier) and the results get published in his newsletter, other people's newsletters and in books by different authors. Share your thoughts by completing the very short survey [here](#).

The One Thing That Makes Collaboration Work

One to remember....

http://blogs.hbr.org/cs/2011/07/one_thing_that_makes_collaboration.html



Dr Karl explains

Why do some people get a headache when they eat ice cream or when they drink something very cold?

<http://www.abc.net.au/science/articles/2011/08/02/3282723.htm>

Prime Number Keys

The billions of dollars that criss-cross the internet every day wouldn't be secure without prime numbers. See the Catalyst story [here](#)

Jan Gehl: Cities for People

Speaking in Melbourne, the renowned Danish architect discusses the ideas behind his new book. If we don't turn our cities around, Gehl warns, we could be facing a social catastrophe. See or hear the talk [here](#)

LIGHT RELIEF

What Makes Us Funny Make Us Aussie

<http://www.abc.net.au/tv/bigideas/stories/2011/08/02/3282764.htm>

AND JUST REMEMBER...

May you have enough happiness to make you sweet, enough trials to make you strong, enough sorrow to keep you human and enough hope to make you happy.

The above quote was preceded by a story on a poster at market stall I often shop at. The story was about Carrots, Eggs and Coffee and I found the same version on-line [here](#)

AAIR Committee – 2011

President:

Josie Palermo, Lecturer, School of Psychology, Deakin University

Vice President:

Dave Marr, Special Projects Officer, Statistical Services, ANU

Treasurer:

Jeff Holmes, Manager, Load Forecasting, QUT

Secretary:

Dean Ward, Manager, Strategic Information Services, ECU

General Committee members:

Mark Bazzacco, Director, Planning & Statistics, University of Canberra

Bruce Guthrie – Research Manager, Graduate Careers Australia

Don Johnston – Institutional Research Officer, Southern Cross University

Sally Nimon, Deputy Director: Reporting & Analytics, University of Canberra

Kathie Rabel, Manager, Institutional Analysis, Victoria University of Wellington

Deadline for submissions to the September AAIR e-Newsletter is Tuesday 6 September 2011. Send items to editor@aaair.org.au

If you're about to change your contact details and still want to receive the Newsletter, please advise editor@aaair.org.au

To subscribe or unsubscribe email editor@aaair.org.au