

Monthly e-Newsletter – October, 2011

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EDITORIAL OF SORTS

Well Melbourne greeted me with some very cold weather in early October. Not a nice welcome!! Thankfully I had come prepared with coat, scarf, hat and gloves which were well used. And so onto this newsletter edition....

The [THE rankings](#) were released this month and there was the inevitable media flurry, including The Australian's '[Times Higher Education World University Rankings may not be stable](#)'.

That was the last of 'the big three', with QS and ARWU rankings already released. Interestingly, Ben Sowter does his best to answer questions (& criticisms) on the QS rankings [here](#).

An Irish Times perspective on university rankings in this [article](#) raises some questions, including about the 'opt-in' QS Stars rankings. 'Opt-in', that is, for a fee. (\$\$\$)

'Why do we care?' is the apt title of an ON LINE opinion article [here](#). Yes, you may not like them but they are here to stay for the foreseeable future. How much students take notice of them (or are influenced) is somewhat debateable, but Vice-Chancellors definitely seem to notice.

HELP WANTED

- Are you a full member of the Australasian Association for Institutional Research?
- Would you like to be more involved with AAIR?
- Do you enjoy being creative?
- Do you have any desire to learn more about web design using a basic Content Management System (CMS)?
- Are you looking for something a little bit different?

We may have the opportunity for you!

Liesha Northover, AAIR's part-time administrator and web manager, would like to train up a volunteer to assist with putting new items on our website e.g. new job opportunities, new events and the like. You may even get the chance to use MailChimp, our new email system if you're so inclined.

Liesha and the committee would be grateful for any assistance you may be able to offer. Let us know at info@air.org.au

For a good overview of rankings try this EUA report available for download [here](#)

Feedback, comments, suggestions and contributions to the Newsletter are, as always, welcomed.

So, read on and sample the varied mix that follows.

Enjoy....

Wendy Marchment
Editor
editor@air.org.au



PLACES TO GO – THINGS TO DO

For more events make sure you check out <http://aair.org.au/pages/events>
If you have relevant events you would like posted please email them to info@aair.org.au



11th Annual SEAIR Conference 2 to 4 November 2011 Chiang Mai, Thailand

The theme is University Social Responsibility:
Pathways to Excellence
<http://www.seair2011.org/index.php>

Strategic Planning for Flexible Learning 15 to 16 November 2011 Sydney

'Building capability to foster innovation in a demand driven tertiary education market.'
This conference will feature expert analysis from some of the countries' leading online and blended learning professionals and examine the tertiary education industry's most pressing issues, including how to: transform institution wide practices into responsive pedagogies; increase participation and engagement; decrease cost outlays; implement high quality open course ware and invest in cost effective system and structural redesign.
<http://www.flexibletertiaryeducation.com/>

Creative innovation 2011 16 to 18 November 2011

Sofitel Melbourne On Collins

The main theme of Ci2011 is 'The challenges and opportunities of a super-connected world.' This theme will be addressed at the personal, organisational and global level across the major sectors of business, industry, community and government. Sessions will allow delegates the opportunity to expand their scope of creative understanding and learn new strategies whilst also leveraging their innate, but sometimes hidden, creative capabilities.



Using innovative audience interaction the sessions will provide an exchange between presenter and audience. The one way communication presentation style that stifles many conferences will be transformed by world class dialogues, facilitators, performers, provocateurs and "hot spot" debate centres.
<http://www.creativeinnovationglobal.com.au/Ci2011/>

3rd Annual Vocational Education Summit 21 to 22 November 2011 Melbourne

IIR's 3rd Annual Vocational Education Summit brings together leading VET and HE industry professionals to discuss new initiatives for improvement throughout the vocational education sector
<http://www.iir.com.au/conferences/education/vocational-education-summit>

Tonkin's Business Intelligence & Analytics Conference 21 to 23 November 2011 Sydney

Want to make better business decisions quicker? Want to understand your data? Want quality data that can produce real results for you and your organisation? Join this 3-day event to get the answers to all these questions!
<http://www.tonkincorporation.com/?m=5&id=950&t=15>



Australian Council for Educational Research

Measuring & Improving Student Engagement & Experience

22 to 23 November 2011

Novotel on Collins, Melbourne

This conference will tackle current opportunities and challenges to do with standards of teaching and learning and improving retention in an environment of increased participation.

Organized by: Australian Council for Educational Research / Criterion Conferences.

Details [here](#)

conVerge

Seventh Annual E-Learning Conference

24 to 25 November 2011

Rydges Bell City, Preston, Melbourne

conVerge is an annual e-learning conference designed to enhance e-learning opportunities and knowledge within the TAFE sector, for RTOs, community education and commercial organisations.

<http://www.eworks.edu.au/converge>



EOPHEA Conference 2011

27 to 30 November 2011

Auckland, New Zealand

EOPHEA (Equal Opportunity Practitioners in Higher Education Australasia) is the professional organisation for equity practitioners, university and TAFE / polytechnic / wānanga and other tertiary education providers who work in Australia, New Zealand and the Pacific region.

This bi-annual EOPHEA Conference has the theme 'Voices for Equity'.

<http://www.eophea2011.co.nz/>

DATA for Effective Decision Making

29 to 30 November 2011

Canberra

<http://www.datagovdecisionmaking.com/index.php>

Quantitative Methods in Finance

14 to 17 December 2011

Sydney

<http://www.qfrc.uts.edu.au/qmf/>

1st Annual EFMD Higher Education Research Conference

The Transformation of Higher Education Institutions and Business Schools

14 to 15 February 2012

Zürich, Switzerland

The conference will serve as a platform for bringing together researchers with a focus on higher education together with those scholars with a specific interest in business schools to discuss their original work.

Details [here](#)



Association for Institutional Research Forum

2 to 6 June 2012

New Orleans, Louisiana

This Forum is AIR's annual four-day conference where more than 1,500 professionals meet to exchange information and ideas, learn the newest methods of institutional research, and network with thought leaders and colleagues.

Tracks for sessions are:

- Technology: Data Management, Warehousing, Internet, and Computers
- Analysis: Research Methods and Data Analysis
- Assessment: Accountability, Institutional Effectiveness, and Accreditation
- Resources: Faculty, Finance, and Facilities
- Students: Enrolment and Experience
- Collaboration: Communicating Inside and Outside the Institution

Deadline for proposals: 31 October 2011

Details [here](#)

EAIR Forum

5 to 8 September 2012

Stavanger, Norway

Save the date and start planning!

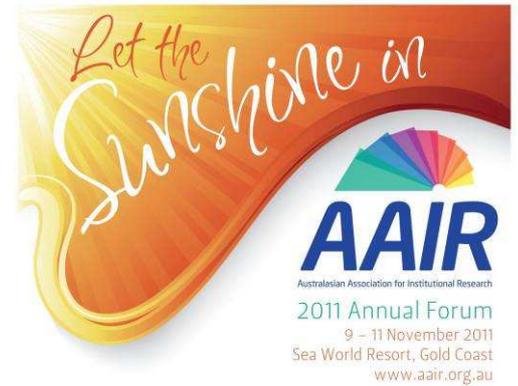
<http://www.eair.nl/>

Last Chance to register for the 2011 AAIR Forum!

Register prior to Monday 31 October and go into the draw to be one of the lucky delegates to interact with Sea Worlds beautiful Dolphins!

If you are the lucky winner you will be given this opportunity during the "Imagine" Dolphin Show at the Pre-Dinner Drinks on Thursday evening.

What an experience!!



Keynote Speakers



Professor Sandra Harding
Vice Chancellor and President,
James Cook University

➤ [Learn More](#)



Dr Pamela Kinnear
Director of Policy,
Universities Australia

➤ [Learn More](#)

By attending the Forum you will.....

1. Be inspired and motivated
2. Learn new ideas and practices to develop and grow
3. Have fun and recharge your batteries
4. Learn best practices from your peers
5. Gain strategies to produce real action for your institution

Pre Forum Workshops

Benchmarking in the Higher Education Sector

➤ [For more information](#)

New AAIRies Workshop

➤ [For more information](#)

Download the Final
Program [Here](#)



SPOTLIGHT ON DEEWR

SPECIAL INTEREST GROUP

Maureen Wood (DEEWR) will attend the DEEWR Special Interest Group on Wednesday, 9 November to outline the administration guidelines for the new Student Services and Amenities Fee and SA-HELP

[REGISTER NOW](#)



Australian Corporate Software

Major Sponsor

NEWSLETTER NOTES

1. HEIMSHHELP - Information about requirements and procedures for higher education and VET providers

The new HEIMSHHELP website was launched in late September. Looks much better I reckon. You can even take a video tour.



The Higher Education Legislation Amendment (Student Services and Amenities) Bill was passed so yet more changes to student reporting. Now there's SA-HELP, another acronym to add to the long list!!

www.heimshelp.deewr.gov.au

2. MyUniversity Guidelines and User Manual

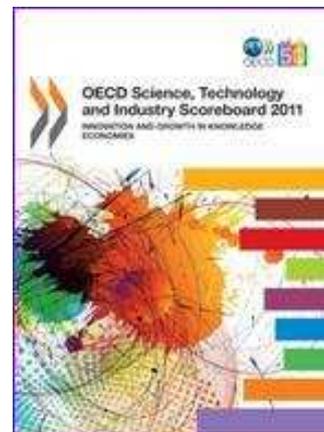
One of the many bits of info on the HEIMSHHELP website. Under 'Useful Links' Catch the details [here](#)

3. Higher Education Support Amendment (Demand Driven Funding System and Other Measures) Bill 2011

The Higher Education Support Amendment (Demand Driven Funding System and Other Measures) Bill passed the Australian Parliament on 14 September 2011. The Bill provides for the implementation of the demand driven system for higher education, and the abolition of the Student Learning Entitlement from 1 Jan 2012. <http://www.deewr.gov.au/HigherEducation/Resources/Pages/FundingUndergradStudent.aspx>

4. Student 2010 Full Year: Selected Higher Education Statistics

In case you missed them, DEEWR has released a variety of excel tables relating to the full-year 2010 student statistics. Available [here](#)



5. OECD Science, Technology and Industry Scoreboard 2011: Innovation and Growth in Knowledge Economies

This tenth edition of the OECD Science, Technology and Industry (STI) Scoreboard analyses the major trends in knowledge and innovation in today's global economy. With over 180 indicators it presents a policy-oriented review of science, technology, innovation and industrial performance in OECD and major non-OECD countries (Brazil, Russian Federation, India, Indonesia, People's Republic of China and South Africa).

The report shows some surprising results on trends in education, technology and science. While the US remains the top performer in research and development (R&D), non-OECD countries are catching up fast, both in spending and number of researchers. In 2009, China became the second largest R&D performer. The UK plays a key role in top social science universities, with 16 of the top 50 universities, and higher education institutions in Asia are quickly becoming leading research institutions in the fields of science, engineering, and computer science

There's a great animation graphic showing changing R&D levels of investment of OECD and non-OECD countries over the last 30 years. Also an overview of patent quality in a video. See them and download the report [here](#)

6. A productive country: The contribution of Australian universities to national productivity

Universities Australia has released a report which demonstrates that Australian universities can play a lead role in future productivity growth. Media release is [here](#). Download the report [here](#)

7. Australian vocational education and training statistics: pocket guide

<http://www.ncver.edu.au/publications/2415.html>



8. More Ladders, Fewer Snakes: : Two proposals to reduce youth disadvantage

This New Zealand Institute report proposes that accelerated roll-out of e-learning to low decile schools and improving the school-to-work transition will materially reduce youth unemployment and resulting social issues. To read the executive summary or download the full report go [here](#)

9. Schools, Communities and Social Inclusion

'Schools, Communities and Social Inclusion' is a new book by Dorothy Bottrell and Susan Goodwin, academics in the Faculty of Education and Social Work at the University of Sydney. The book presents new research and practice in school–community engagement in Australia and New Zealand, providing a conceptual analysis of the role of schools, families and communities in facilitating collaboration for education, community development and social inclusion.

Advocating school–community engagement as a means of addressing educational and social inequities, Schools, Communities and Social Inclusion promotes the core principles of trust, respect, recognition, participation, cultural responsiveness, taking time and the redistribution of power and resources.

The book uses projects, case studies, strategies and reflections on practice to identify school–community connections for students and practitioners in education and social work

For further details go [here](#)

10. The vocational equivalent to Year 12

New research released by the National Centre for Vocational Education Research (NCVER) finds that the Certificates do not measure up as an equivalent to Year 12

www.isay.edu.au/publications/2416.html

11. Students and courses: The likelihood of completing a VET qualification 2005-08

In order to fill a gap in performance measures for the vocational education and training (VET) sector, this publication estimates the course completion rates of publicly funded VET courses in Australia. Completion rates for qualifications commenced in 2005-08 are given for various groups, including by qualification level, field of education and by state. The corresponding load pass rates are also shown.

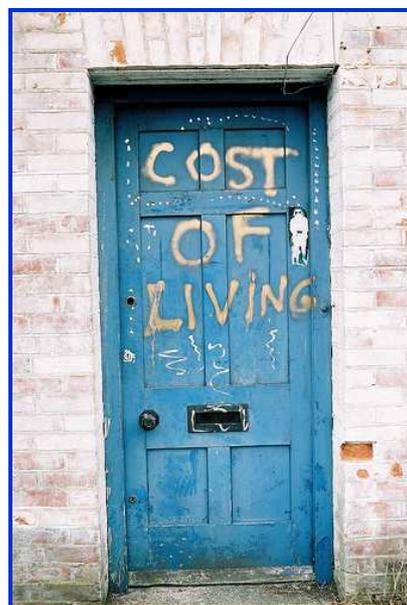
<http://www.ncver.edu.au/publications/2423.html>

12. Just get over it: the cost of living in Australia

This paper investigates the cost of living in Australia, an issue that has dominated recent political debate. It evaluates whether cost of living complaints are justified in light of economic reality and household consumption patterns. It considers how governments should respond to cost of living issues and proposes a medium term policy agenda aimed at encouraging individuals to adopt more sustainable consumption and lifestyle patterns.

Some good graphs supporting points made.

http://www.percapita.org.au/dbase_upl/Just%20Get%20Over%20It_Final.pdf



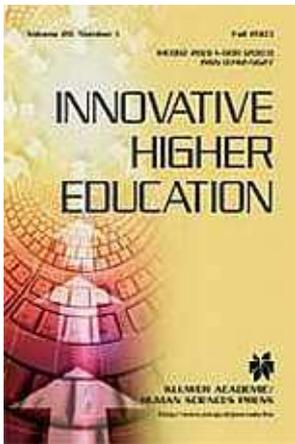
13. International students and the law of unintended consequences

A different perspective on potential outcomes of the implementation of the [Knight Review](#).

Read it [here](#)

14. 2011 Strategic roadmap for Australian research infrastructure: final report

This Federal Government report is available for download [here](#)



15. Innovative Higher Education

The following articles are posted in the online version of this journal and will also appear in the next print issue, volume 36, number 5.

- Libby V. Morris, “Editor’s Page – The Generation X Faculty Is Arriving!”
- Wendy C. Crone et al., “Informal Science Education: A Practicum for Graduate Students”
- Jennifer L. Murdock and Amy M. Williams, “Creating an Online Learning Community: Is it possible?”
- Bradley H. Smith et al., “The Development of a Service Learning Program for First Year Students Based on the Hallmarks of High Quality Service Learning and Rigorous Program Evaluation”
- Mary C. Wright et al., “The Role of Teaching Assistants in Student Centered Learning: Benefits, Costs, and Negotiations,”
- Crystal Lunsford, “An Examination of the Factors that Shape the Engagement of Faculty and Academic Staff”
- Eric Pappas and Jesse Pappas, “A Behavioral Approach to Building Cognitive Foundations for Effective Thought and Action”

<http://www.springer.com/education+%26+language/higher+education/journal/10755>

16. iiep Newsletter

The latest UNESCO International Institute for Educational Planning (iiep) newsletter contains various articles. A quote from the article Meeting the Expectations of Youth is “A 2009 UNESCO study in Asia showed that, while university graduates generally felt that their education and the skills it developed were adequate, employers complained that new graduates lacked the mainly “soft” interpersonal skills needed at work, as well as having unrealistic expectations.”

Download the full newsletter [here](#)

17. To gain, retain and retrain: the role of post-school education for people with a disability

Helping people with disability participate in the labour market is one way to enhance their economic and social well-being. However, low levels of education among people with disability generally can hinder their participation. Using data from the Household, Income and Labour Dynamics in Australia survey, this study looks at the role of vocational education and training (VET) qualifications not just in labour market outcomes for people with disability but in improving their working conditions. Whether post-school qualifications lessen the impact of disability onset is also examined. Completing a VET qualification is found to improve the rates of full-time employment in the longer term for those previously out of work or working part-time. With this comes greater financial independence. <http://www.ncver.edu.au/publications/2407.html>



18. Getting tough on missing data: a boot camp for social science researchers

Research in the social sciences is routinely affected by missing data. Not addressing missing data appropriately may yield research findings that are either 'slightly off' or 'plain wrong'. This study demonstrates why and how frequently used simple remedies for missing data can impact on research results. The authors provide the target audience (i.e. producers and consumers of social science research) with a step-by-step guide on how to implement multiple imputation, which is the standard method for dealing with missing data. They encourage researchers to carefully consider the potential impact of incomplete information and to use modern missing data methods whenever possible in their own work. <http://www.ncver.edu.au/publications/2421.html>



19. Student equity's starring role in Australian higher education: not yet centre field

..is the title of a journal article from the Australian Educational Researcher issue "Confronting Perceptions of Student Equity in Higher Education". The article is by Trevor Gale, Director of the [National Centre for Student Equity in Higher Education](#).

"The potential of a 'joined-up' tertiary education system, of vocational education and training (VET) and universities, has the potential to further rework these relations within Australian higher education, as will lifting the volume caps on university student enrolments. Moreover, Australian universities now compete within an international higher education marketplace, ranked by THES and Shanghai Jiao Tong league tables. 'Catchment areas' and knowledge production have become global.

In sum, Australian universities (and agents within them) are positioned differently in the field. And being so variously and variably placed, institutions and agents have different stances available to them, including the positions they can take on student equity.

In this paper I begin from the premise that our current stance on equity has been out-positioned, as much by a changing higher education field as by entrenched representations of social groups across regions, institutions, disciplines and degrees. In taking a new stance on equity, the paper is also concerned with the positioning in the field of a new national research centre with a focus on student equity in higher education. In particular, the paper asks what stance this new centre can take on student equity that will resonate on a national and even international scale. And, given a global field of higher education, what definitions of equity and propositions for policy and practice can it offer? What will work in the pursuit of equity?

<http://www.springerlink.com/content/n6136q4g78370xk0/>

20. Copyright and open access for academic works

In a recent paper, Prof. Steven Shavell (see Shavell, 2009) has argued strongly in favor of eliminating copyright from academic works. Based upon solid economic arguments, Shavell analyses the pros and cons of removal of copyright and in its place to have a pure open access system, in which authors (or more likely their employers) would provide the funds that keep journals in business. In this paper the authors explore some of the arguments in Shavell's paper, above all the way in which the distribution of the sources of journal revenue would be altered, and the feasible effects upon the quality of journal content. They propose a slight modification to a pure open access system which may provide for the best of both the copyright and open access worlds.

Read the Journal article [here](#)

21. The Condition of Education 2011

The US National Centre for education Statistics (NCES) has released an e-book 'The Condition of Education 2011' This summarises important developments and trends in education using the latest available data. The report presents 50 indicators on the status and condition of education, in addition to a closer look at postsecondary education by institutional level and control. The indicators represent a consensus of professional judgment on the most significant national measures of the condition and progress of education for which accurate data are available. The 2011 print edition includes indicators in five main areas: (1) participation in education; (2) learner outcomes; (3) student effort and educational progress; (4) the contexts of elementary and secondary education; and (5) the contexts of postsecondary education.



22. Most popular 2010 articles from the Higher Education Research & Development Journal

These articles are all available on-line if your institution subscribes to the Journal.

http://www.tandf.co.uk/journals/pdf/freeaccess/HERDSA_2011.pdf



23. Beyond Graduation 2010

Beyond Graduation 2010 is the second annual report into the activities, outcomes and experiences of Australian higher education graduates three years after the completion of their studies. This report is based on the 2010 Beyond Graduation Survey (BGS), which was conducted by Graduate Careers Australia (GCA) in collaboration with 31 Australian higher education institutions (see Table A1). Graduates who completed a course of study at an Australian higher education institution in 2006 and provided a response to the 2007 Australian Graduate Survey (AGS) were invited by email to complete an online survey concerning their experiences since course completion. A total of 10,111 usable responses to the 2010 BGS were received. The sample of secured responses was found to be representative of the 2008 graduate population in terms of sex ratio, age structure and broad field of education studied. As such, the survey data were analysed unweighted.

The BGS questionnaire addressed graduates' employment and further study activities, and gave them an opportunity to provide a retrospective assessment of their course experience. The main focus of the questionnaire was graduates' activities on 30 April 2010, although graduates were asked a reduced set of questions about their activities on 30 April in 2009 and 2008. Data on graduates' personal characteristics and activities in 2007 were imputed into the data file from the 2007 AGS.

The focus of this report is Australian domestic bachelor degree graduates, which represents the largest group of respondents. Summary outcomes figures for Australian domestic postgraduates are presented in the final section of this report.

<http://www.graduatecareers.com.au/ucm/groups/content/documents/document/gca002754.pdf>

POSITIONS VACANT

Also check out the Opportunities page on the AAIR website

<http://www.aair.org.au/pages/opportunities>

If you know of any relevant jobs and would like AAIR to advertise them, please email the text to info@aair.org.au



Business Analytics Manager

HEW9

Flinders University

Closes 25 October 2011

Details [here](#)

Manager, Planning

University of Melbourne

Closes 31 October 2011

Details [here](#)

Statisticians (multiple positions)

Data Management & Analysis Centre (DMAC)

School of Population Health and Clinical

Practice, University of Adelaide

Closes 31 October 2011

Details [here](#)

Senior Performance Analyst

HEW8

University of South Australia

Closes 2 November 2011

Details [here](#)

Vice-President (Strategy & Planning)

Flinders University

Closes 11 November 2011

Details [here](#)

Director, Institutional Research, Assessment & Planning (IRAP)

Dar Al-Hekma College

Saudi Arabia

For details contact Ms Arwa Bayoumy

Email: abayoumy@dah.edu.sa

FOR THE PODDIES, VODDIES AND BLOGGIES

1. Don't trust the web

The internet is awash with misinformation, manipulated identities, fake reviews, and dishonest comments. Politicians use astroturfing. So do businesses and marketing firms. Beware—it's infecting everyone. Listen to the 48 min podcast on ABC's Background Briefing [here](#).

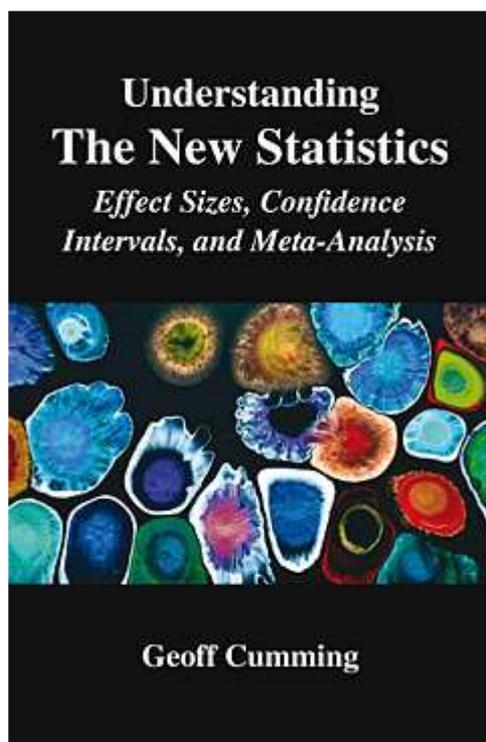
2. Significant does not equal important: why we need the new statistics

From Ockham's Razor, Professor Geoff Cumming from the Statistical Cognition Laboratory at La Trobe University in Melbourne looks at how we interpret statistics

Listen to it [here](#)

His book [Understanding the New Statistics](#) is referred to.

See Geoff's 'Dance of the P values on Youtube [here](#)



3. All is not quite right in the hallowed halls of academe

Former Pro Vice Chancellor at the University of New South Wales, Adrian Lee, believes that universities are too focussed on research rather than teaching. Whilst research productivity increases the prestige of a university, it is critical that teaching excellence should not be ignored. How do you measure great teaching? Hear it [here](#)

4. Patent Quality

The quality of patent filings has fallen dramatically over the past two decades. This reduces the potential for breakthrough inventions, according to the OECD's Science, Technology and Industry Scoreboard 2011. See the 2 minute video [here](#)

TRAINING AND DEVELOPMENT

For more opportunities make sure you check out <http://www.aair.org.au/pages/training-development>

Attrition in the trades: Does it really matter? Wednesday 2 November 2011

2.00pm - 3.00pm AEDT

This is part of the NCVET 2011 Webinar Series. This webinar reports on the forthcoming NCVET report Attrition in the trades. Tom Karmel explores whether there is in fact higher attrition in the trades when compared to professional occupations. Further, he investigates whether attrition in the trades is a 'bad thing' for those that leave them. Do trades provide a nice springboard to 'better' occupations?

Register on-line at:

<http://www.ncver.edu.au/newsevents/webinar/2011.html>

Where is the knowledge in VET qualifications?

Thursday 17 November 2011

5.30pm – 8.00pm

Melbourne

This is the third workshop in the LH Martin Institute's 'Thought Leaders' series

For further information and details on registering go [here](#)

RESOURCES

Jorum Website

Jorum is a JISC-funded Service in Development in UK Further and Higher Education, to collect and share learning and teaching materials, allowing their reuse and repurposing. This free online repository service forms a key part of the JISC Information Environment, and is intended to become part of the wider landscape of repositories being developed institutionally, locally, regionally or across subject areas.

<http://www.jorum.ac.uk/>

DISTRACTIONS

Steve Jobs' 2005 Stanford Commencement Address

I'm not a Mac or iPhone useryet, but still think Steve Jobs had amazing vision and marketing nous. This one's worth watching. In memory....

<http://www.youtube.com/watch?v=UF8uR6Z6KLc>

Why We Need Social Science

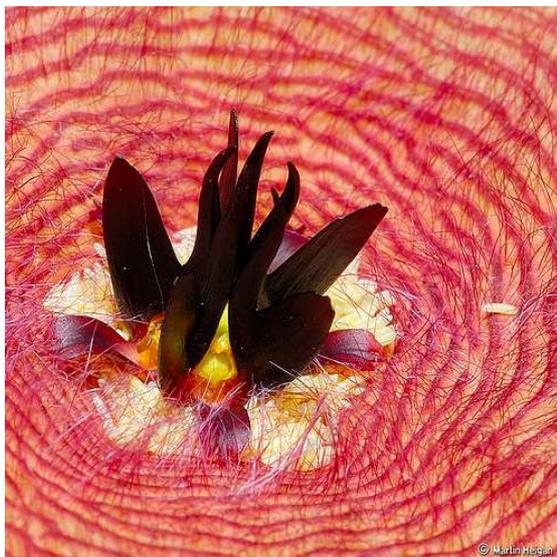
An edited extract from *Confronting Equality: Gender, Knowledge and Global Change* by Raewyn Connell, published by Allen & Unwin

<http://apo.org.au/commentary/why-we-need-social-science>

Ig Nobel Prizes

Every year, in a gala ceremony in Harvard's Sanders Theatre, 1200 splendidly eccentric spectators watch the winners step forward to accept their Prizes. These are physically handed out by genuinely bemused genuine Nobel laureates. The 2011 Ig Nobel Prize Ceremony took place on Thursday, September 29th.

<http://www.abc.net.au/science/drkarl/ignobel/>



*A macro photograph of fly maggot eggs around the corona of a *Stapelia gigantea* X *Stapelia hirsuta* hybrid flower. *Stapeliads* trick flies for pollination purposes, as they aren't really a suitable hosts for maggots to develop or survive on*

Jonathan Drori: The beautiful tricks of flowers

In this visually dazzling talk, Jonathan Drori shows the extraordinary ways flowering plants -- over a quarter million species -- have evolved to attract insects to spread their pollen: growing 'landing-strips' to guide the insects in, shining in ultraviolet, building elaborate traps, and even mimicking other insects in heat.

http://www.ted.com/talks/jonathan_drori_the_beautiful_tricks_of_flowers.html

LIGHT RELIEF

Statistics Don't Lie...

Even ad agencies use them.

http://www.youtube.com/watch?v=_h4YeSEWg9U

To call in the statistician after the experiment is done may be no more than asking him to perform a postmortem examination: he may be able to say what the experiment died of. (Ronald Fisher)

AND JUST REMEMBER...

The probability that we may fail in the struggle ought not to deter us from the support of a cause we believe to be just.

- Abraham Lincoln

AAIR Committee – 2011

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Josie Palermo, Lecturer, School of Psychology, Deakin University

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Dave Marr, Special Projects Officer, Statistical Services, ANU

Treasurer:

Jeff Holmes, Manager, Load Forecasting, QUT

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Bruce Guthrie – Research Manager, Graduate Careers Australia

Don Johnston – Institutional Research Officer, Southern Cross University

Sally Nimon, Deputy Director: Reporting & Analytics, University of Canberra

Kathie Rabel, Manager, Institutional Analysis, Victoria University of Wellington

Deadline for submissions to the November AAIR e-Newsletter (the last one for 2011) is Thursday 17 November 2011. Send items to editor@air.org.au

If you're about to change your contact details and still want to receive the Newsletter, please advise editor@air.org.au

To subscribe or unsubscribe email editor@air.org.au