



Australian Government
Department of Education and Training

Higher Education – reporting in 2018

Higher Degree by Research Students

Three key system changes for 2018

<p>Identify:</p> <ul style="list-style-type: none">• year and month in which a higher degree by research student submitted their thesis• year and month in which a higher degree by research student completed their course	<p>Proposed system changes for data submission:</p> <ul style="list-style-type: none">• Add two new elements to the 2018 Past Course Completions submission <p>[* your 2018 completions are not due until early 2019]</p>
<p>Identify :</p> <ul style="list-style-type: none">• the type of research end-user engagement undertaken by a higher degree by research student	<p>New element to the load liability file</p> <p>required from 1 January 2018</p>



Australian Government
Department of Education and Training

Higher Education Reform Package

A New Package: A more sustainable, transparent and responsive higher education system

Increased student share of higher education funding

- 7.5 per cent increase in fees, 46:54 share of funding
- 2.5 per cent efficiency dividend on Commonwealth Grant Scheme in 2018 and 2019

A more sustainable higher education system

- New repayment thresholds and index thresholds at CPI
- Transfer University Teaching Awards to Universities Australia
- Reform funding for permanent residents and New Zealand citizens

A more responsive higher education system

- Performance funding for universities
- Reform support for postgraduate, sub bachelor & enabling students, encourage work experience during study
- Reform equity programs, Improve support for regional students

Increase transparency

- Additional funding for TEQSA for transparency of admissions
- Transparency for teaching and research expenditure
- Review of AQF and provider category standards

New Commonwealth/student contribution amounts

Funding cluster	Part of funding cluster	2018 Maximum student contribution amounts	2018 Australian Government contribution	2018 Total resourcing	
Law, accounting, commerce, economics, administration		\$10,951	\$1,741	\$12,692	-1.4%
Humanities		\$6,561	\$5,604	\$12,165	-1.4%
Mathematics, statistics, behavioural science, social studies, computing, built environment, other health	Mathematics, statistics, computing, built environment or other health	\$9,353	\$10,030	\$19,383	-1.2%
	Behavioural science or social studies	\$6,561		\$16,591	-1.7%
Education		\$6,561	\$10,492	\$17,053	-1.4%
Clinical psychology, allied health, foreign languages, visual and performing arts	Clinical psychology, foreign languages, or visual and performing arts	\$6,561	\$12,418	\$18,979	-1.5%
	Allied health	\$9,353		\$21,771	-1.1%
Nursing		\$6,561	\$13,911	\$20,472	-1.4%
Engineering, science, surveying	Engineering, science, surveying	\$9,353	\$17,682	\$27,035	-1.4%
Dentistry, medicine, veterinary science, agriculture	Dentistry, medicine or veterinary science*	\$10,951	\$22,486	\$33,437	-1.4%
	Agriculture	\$9,353		\$31,839	-1.5%

*Also attracts a loading of \$1,379 per EFTSL

New HELP repayment rates and thresholds

Repayment Rate	Current 2016-17 thresholds	Current 2018-19 thresholds	Proposed new 2018-19 thresholds	Potential new 2019-20 thresholds
1.00%	-	-	\$42,000	42,840
1.50%	-	-	\$44,520	45,410
2.00%	-	\$51,957	\$47,191	48,135
2.50%	-	-	\$50,022	51,023
3.00%	-	-	\$53,024	54,084
3.50%	-	-	\$56,205	57,329
4.00%	\$54,869	\$57,730	\$59,577	60,769
4.50%	\$61,120	\$64,307	\$63,152	64,415
5.00%	\$67,369	\$70,882	\$66,941	68,280
5.50%	\$70,910	\$74,608	\$70,958	72,377
6.00%	\$76,223	\$80,198	\$75,215	76,719
6.50%	\$82,551	\$86,856	\$79,728	81,323
7.00%	\$86,895	\$91,426	\$84,512	86,202
7.50%	\$95,627	\$100,614	\$89,582	91,374
8.00%	\$101,900	\$107,214	\$94,957	96,857
8.50%	-	-	\$100,655	102,669
9.00%	-	-	\$106,694	108,829
9.50%	-	-	\$113,096	115,358
10.00%	-	-	\$119,882	122,279

Reform funding for Australian permanent residents and New Zealand citizens

- From 1 January 2018, subsidies for Australian permanent residents and most NZ citizens enrolling in a Commonwealth supported place (CSP) will be withdrawn, making them fee-paying students.
- Instead of paying an upfront fee, they will now be eligible to defer payment of their tuition fees through a HELP loan.
- New Zealand Special Category Visa holders who arrived in Australia as children and who are long-term residents will continue to be eligible for both CSPs and a HELP loan.
- We expect this will increase participation in higher education by these groups.

Demand driven sub-bachelor

- Only courses that fully articulate into a bachelor course and meet industry needs will be eligible for demand driven funding from 1 January 2018
- Students with prior higher education qualifications will not be eligible for sub-bachelor CSPs
- Consultation will be undertaken with universities and peak bodies to refine the process for determining course eligibility
- The Minister will be monitoring the implementation closely and have the power to revoke eligibility for particular courses if necessary

Reform postgraduate funding

- Postgraduate places to be allocated directly to students from 1 January 2019
- Stakeholders will be consulted on design of the new scholarship system, including how students will be selected and in which courses scholarships can be used
- An advisory panel with representatives from institutions, peak bodies and industry/employer groups will be established to oversee sector consultations
- An external organisation will be engaged via tender to assess scholarship applications against the agreed guidelines.

Support for enabling courses

- A fixed number of enabling places will be allocated through a three year tender process from 1 January 2019.
- Enabling places will be allocated to universities or non-university providers that can demonstrate their offerings meet a defined standard of academic preparation and a pathway to entry to a university degree.
- This could be measured by student completion rates or student success in further study.

Support for work experience

- Commonwealth funding to be provided for Work Experience in Industry (WEI) units of study from 1 January 2018
- Only WEI units for which a student is required to pay a student contribution will be eligible for funding
- There will be a limit on the amount of WEI units that can be funded as part of a course.

HEPPP – Reformed Equity Program

Increased funding certainty for universities and increased accountability for low SES student outcomes through:

- Legislated loading of \$985 (indexed) per low SES student – funding certainty calibrated to university need
- Performance funding (\$13.3 million in 2018, indexed) that incentivises universities to improve the success rates of their low SES and Indigenous students
- Developing a HEPPP evaluation framework for more rigorous assessment of HEPPP activity and increased university accountability
- \$9.5 million per year (indexed) National Priorities Pool to promote best practice and encourage collaboration between universities

Performance funding

- 7.5 per cent of CGS funding will be made contingent on institutions meeting performance requirements.
- Institutions will need to comply with two threshold requirements in 2018:
 1. Provision of teaching and research expenditure data
 2. Sector-endorsed student admissions transparency requirements
- Additional performance measures will be introduced from 2019 after consultation with the sector, and could include the following:
 - Three year average change in attrition
 - Attrition rates normalised for university's student profile
 - Graduate employment outcomes
- Any unused funds will be redistributed among the remaining institutions. Funding to the sector will not be reduced as a result of this measure.

Transparency of admissions

- The Government has accepted all recommendations of the Higher Education Standards Panel report, *Improving the Transparency of Higher Education Admissions*.
- The Tertiary Education Quality and Standards Agency (TEQSA) will be allocated \$3.3 million over four years to work with providers to implement the Panel's recommendations.

Transparency for teaching and research expenditure

- An external consultant will be engaged to collect and analyse teaching and research expenditure data from institutions.
- A reference group will be established to provide oversight of the development of the new reporting arrangements including:
 - data definitions
 - available data and current gaps
 - data collection and systems issues
 - Reporting
- Data will be collected annually, with the first collection in April to June 2018
- Once established, the department will work with the sector to agree arrangements for publication of the results on the QILT website

What does it mean for reporting?

**Australian Permanent Residents
and New Zealand citizens**

No new codes - students to be reported using the existing codes for students who access a HELP loan

Demand driven sub bachelor

No new codes - new validations to monitor prior course completions

Enabling courses

Validation updates to allow a student contribution to be charged

Support for Work Experience

No changes to reporting - management reports will identify WEI load for which CGS funding will be paid.

Higher degree by research*

3 new elements:

- Date of thesis submission and date of thesis completion
- Industry engagement

New Zealand citizens and Permanent Residents

No proposed system change for data submission: use existing codes for NZ citizens and permanent residents

<p>1) Grandfathered NZ and PR students Current</p> <p>Students who opt to continue to access a CGS place for the remainder of their course (not eligible for a HELP loan)</p>	<p>Continue to report as current – code 204 on E490.</p> <ul style="list-style-type: none"> • Can be identified in reports using E490 and E358 - student status/citizenship
<p>2) NZ Special Category Visa holders</p> <p>Satisfy residency requirements Eligible for CGS place and HELP loan</p>	<p>Continue to report as current – code 201 on E490</p> <ul style="list-style-type: none"> • Currently identified in reports using E490 and E358 - student status/citizenship
<p>3) Grandfathered NZ SCV holders</p> <p>satisfy long-term residency requirements and permanent humanitarian visa holders who become permanent residents mid-course after 1 January 2018.</p>	<p>No system change</p> <p>Students to be reported under the arrangements under which they commenced their study.</p>
<p>3) All other New Zealand citizens and permanent residents</p> <p>Eligible for a HELP loan (FEE-HELP, VET Student Loans and SA-HELP) after 1 January 2018.</p>	<p>Report using existing E490 codes for all domestic students – e.g</p> <ul style="list-style-type: none"> • Code 230 – deferred all/part of tuition fee through FEE-HELP • Code 302 - paid tuition fee upfront • Applies to all related codes – SA-HELP, VET etc...

Other proposed measures for 2018

<p>Work Experience in Industry</p> <p>CGS funding is payable for 1/6th of the total course load (EFTSL) for a Commonwealth supported student undertaking WEI units as part of their course of study.</p>	<p>No code/system change - WEI load collected as current</p> <ul style="list-style-type: none"> • Management report that identifies WEI load for which CGS funding will be paid.
<p>Enabling</p> <p>A student contribution amount can be charged for Commonwealth supported student undertaking an enabling unit of study.</p>	<p>No new codes proposed:</p> <ul style="list-style-type: none"> • Update existing validations to allow a contribution to be charged for a CS student undertaking an enabling unit • Incorporate maximum amounts into HEIMS - fatal validation amount charged exceeds the maximum.
<p>CGS funding for sub-bachelor places</p>	<p>No new codes proposed:</p> <ul style="list-style-type: none"> • Use course type code/CHESSN/Student Id to check incoming records for a HE completion of any type from 2005 – current.
<p>National Priority</p> <p>End of grandfathering for nursing and education units</p>	<p>Grandfathering reporting codes to be end-dated</p>
<p>Program Funding System</p>	<p>Changes to include estimates for new CGS/HELP types</p>